

## Five books that keep us wise:

in no particular order

- Jenny Horsman's *Too Scared to Learn* (1999)
- Tracy Carpenter's *The Right to Read* (1986)
- Pat Campbell's *Teaching Reading to Adults* (2003)
- Anabel Newman's *Adult Basic Education: Reading* (1980)
- dian marino's *Wild Garden: Art, Education and the Culture of Resistance* (1998)

from [literacywisdom.blogspot.com/2008/05/reflective-reading.html](http://literacywisdom.blogspot.com/2008/05/reflective-reading.html)



TRACEY MOLLINS

## 5 reasons Issue #10 will probably be our last:

in no particular order

- no one we know is independently **very** wealthy
- our buying-lottery-tickets strategy has yielded no significant returns
- the current appetite for statistics-based research seems to be crowding out opportunities for the development of practice-based research
- public funding for the mobilization of practitioner knowledge seems to have given way, for now, to funding for the development of tools to support the development of essential skills
- we are just not sure how to fit the bumpy, messy, hand-hewn peg that is *Literacies* into the smooth, neat, perfectly sanded holes that current funding requirements have become

Food For Thought

Five wise barrier-crashing haiku  
by literacy workers

from [literacywisdom.blogspot.com](http://literacywisdom.blogspot.com)

although

bold teacher transmits,  
and with bold student transforms,  
what has been given

— BY RICHARD

subverting power and danger

Telling our stories  
We subvert power, danger  
Laughing, we go on

— BY MARIA MORIARTY

Community Literacy

no stiff necked test scores,  
just sunlight, soft chairs, stories  
someplace we can read.

— BY WENDELL

Letter writing project

Letters to Kenya,  
Sharing, learning, hope  
New inspiration.

— BY GRACE SANTERAMO BECKLES

peace words

small words make meaning  
some big words expand my mind  
and peace words make peace

— BY JUDITCALM



Five wise barrier-crashing haiku  
by literacy learners

from [literacywisdom.blogspot.com](http://literacywisdom.blogspot.com)

We are one

Sitting on a plane  
Black couple seem different  
Souls as one with me

— BY ATALIA SOLIAI

*I am a student of the Caregiver's  
Literacy Class at Sir Edmund Hillary  
Collegiate, in Otara, Manukau City,  
New Zealand.*

For sale

Trade me for a Car  
Just feed me, love me, save me  
I'll take you anywhere

— BY DIANNE

*Caregiver's Literacy Course  
Sir Edmund Hillary Collegiate*

Loosing control

Parents not aware,  
Fists are high, emotions low,  
Kids watching and scared.

— BY DIANE

*Parent Literacy Class  
Sir Edmund Hillary Collegiate*

Close To You

Rainbows appear bright.  
Just when skies are darkened grey.  
Feel God near by you.

— BY LOISE

*Parent Literacy Class  
Sir Edmund Hillary Collegiate*

Canterbury

Sister plays Rugby  
Rally cheers Canterbury  
Auckland is mourning

— BY LEE

*Caregiver's Literacy Course  
Sir Edmund Hillary Collegiate*

## **We need your help.**

It looks as though *Literacies* is facing another break in funding with no real idea how long that break will be.\* Some days we are resigned to the fact that Issue #10 will be the last, but as we put Issue #9 together we are struck, as always, by how important it is for us to have this place to express and share all the things we learn, understand, experience, think, create and dream.

For our forum this time we invite you to tell us what you like about *Literacies*, what could be better, what you think of some options for continuing to publish during a funding hiatus, and what you would be willing/able to do to support the work of *Literacies* during the hiatus and beyond.

To find the survey, please go to **[www.literacyjournal.ca](http://www.literacyjournal.ca)** and click on the Forum tab. A link will take you to the survey where you can add your feedback and suggestions. We will use your input to make decisions about our future, to demonstrate that people care about *Literacies* and to advocate for the options that are important to you.

We're ready to hear from you!

\**Literacies* is funded by Office of Literacy and Essential Skills (OLES) for one more issue. The last OLES request for proposals was to develop workplace literacy tools and resources. The work that we at *Literacies* do—practitioner networking and knowledge mobilization—does not meet the criteria for this call. OLES has promised future calls but as this issue goes to press an election has been called. Regardless of the outcome, we know that there is often a post-election freeze on requests for proposals.